



COURSE OUTLINE: PSW133 - PSW PRACTICUM II

Prepared: Viki Nolan

Approved: Bob Chapman, Chair, Health

Course Code: Title	PSW133: PSW PRACTICUM II
Program Number: Name	3027: PERSONAL SUPPORT WKR
Department:	PERSONAL SUPPORT WORKER
Semesters/Terms:	19F, 20W, 20S
Course Description:	This course will provide the learner with opportunities to apply the concepts and knowledge acquired in the classroom environment to the practice setting. The emphasis will be on meeting the needs of clients. The learner will practice skills in the simulated laboratory setting, work within the role of a PSW in a community agency, and provide holistic care to clients residing in long-term care facilities. These experiences will provide the learner with the opportunity to consolidate skills and knowledge at a level of a graduating PSW.
Total Credits:	12
Hours/Week:	3
Total Hours:	249
Prerequisites:	PSW108, PSW123
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3027 - PERSONAL SUPPORT WKR
Please refer to program web page for a complete listing of program outcomes where applicable.	<p>VLO 1 Work within the personal support worker role in community, retirement homes, long-term care homes and/or hospital care settings in accordance with all applicable legislation and employer's job description, policies, procedures and guidelines.</p> <p>VLO 2 Act responsibly and be accountable for own actions while recognizing the boundaries of knowledge and skills within the personal support worker role that require collaboration with the clients, families, supervisors and/or other members of the interprofessional care/service team.</p> <p>VLO 3 Participate as a member of the interprofessional care/service team and maintain collaborative working relationships in the provision of supportive care in community, retirement homes, long-term care homes and/or hospital care settings.</p> <p>VLO 4 Provide client-centred and client-directed care that is based on ethical* principles, sensitive to diverse client and family values, beliefs and needs, and which follows the direction of the plan of care/service plan.</p> <p>VLO 5 Establish and maintain helping relationships with clients and their families reflecting open communication, professional boundaries, employer's policies and adhering to confidentiality and privacy legislation.</p> <p>VLO 6 Identify relevant client information using basic assessment and communication skills and report and document findings in accordance with the requirements of employer policies and procedures and all applicable legislation.</p> <p>VLO 7 Promote and maintain a safe and comfortable environment for clients, their families, self and others including the implementation of infection prevention and control measures and emergency first aid procedures that are in keeping with the plan of care/service plan, employer policies and procedures, and all applicable legislation.</p>



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	<p>VLO 8 Assist clients across the lifespan with routine activities of daily living by applying basic knowledge of growth and development, common alterations in functioning, disease prevention, health promotion and maintenance, rehabilitation and restorative care.</p> <p>VLO 9 Assist clients with medication in keeping with the direction of the plan of care/service plan and under the direction and monitoring of a regulated health professional or most accountable person and in accordance with all applicable legislation and employer`s policies.</p> <p>VLO 10 Assist with household management tasks and instrumental activities of daily living in accordance with the plan of care/service plan and considering the preferences, comfort and safety of clients, families and significant others.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Satisfactory/Unsatisfactory
Other Course Evaluation & Assessment Requirements:	<p>EVALUATION PROCESS/GRADING SYSTEM:</p> <p>This course will be graded as satisfactory or unsatisfactory. To be successful in the course, a satisfactory grade must be obtained in the lab, practicum (both facility and consolidation) and independent study components of the course at final review.</p> <p>Attendance in Lab and Practicum experiences is mandatory. Arriving late or leaving early is not considered in attendance. Students are required to follow absence protocol outline in Student Success Guide.</p> <p>Attendance and Absence Protocol: The student who misses the lab class/demonstration will be responsible for obtaining the content information and practicing the skills on their own.</p> <ol style="list-style-type: none"> 3 Lab Exams (30%-30%-30%) & Home Management Project (10%) must achieve an overall 60% Supervised Skill Practice must be Satisfactory Facility Practicum Performance must be Satisfactory Consolidation must be completed at a Satisfactory- Students may be expected to work day/evening shifts according to facility or agency policy and teacher direction.



Books and Required Resources:

Mosby’s Canadian textbook for the Support Worker and Workbook by Sorrentino
 Publisher: Mosby/Elsevier Edition: 4th ed
 Used in first semester

Gentle Persuasive Approaches (GPA) in Dementia Care by GPA
 Publisher: Advanced Gerontological Education Edition: 3rd
 Used in first semester

Stedman’s Medical Terminology with bind-in access, CD and flash cards by Nath
 Publisher: Lippincott, Williams & Wilkins Edition: 2nd
 Used in first semester

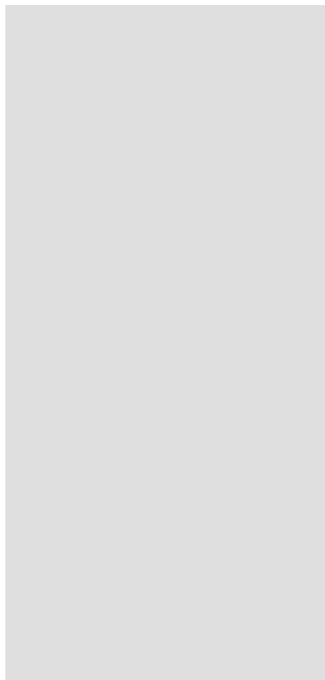
Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Work within the personal support worker role in a variety of care settings in accordance with all applicable legislation and employer’s job description, policies, procedures and guidelines.	1.1 Identify and follow employer’s policies and procedures that apply to the personal support worker role. 1.2 Demonstrate accountability and responsibility by applying knowledge and performing previously learned skills safely and competently in a variety of care settings. Examples include: Standard precautions and infection control practices 1.3 Body Mechanics. 1.4 Moving positioning, transferring and ambulating clients. 1.5 Assisting with bowel and bladder function. 1.6 Serving meal trays, feeding assistance, intake and output. 1.7 Range of motion. 1.8 Bed making. 1.9 Personal hygiene care, grooming and dressing.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Participate as a member of the interprofessional care/service team and maintain collaborative working relationships in the provision of supportive care within a variety of care settings.	2.1 Develop and maintain respectful work relationships with other interprofessional care/service team members. 2.2 Work and learn as an effective team member of the interprofessional care/service team requesting guidance as required. 2.3 Develop time management skills effectively to organize multi-client assignments to provide care safely and competently. 2.4 Follow written and oral directions correctly and promptly. 2.5 Provide planned, safe, and competent care for up to 8 clients depending on client needs and availability of experience. 2.6 Accept and act upon constructive feedback from clients, families, supervisors, and interprofessional care/service team members. 2.7 Follow all applicable school and agency policies and procedures.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Provide client-centered and client-directed care that is based on ethical principles, sensitive to diverse client and family values, beliefs and needs, and which follows the	3.1 Identify strategies to promote client’s independence in a variety of care settings. 3.2 Respect client’s right to privacy, independence and to be treated with dignity regardless of client’s abilities. 3.3 Provide care that respects client’s right to make choices, decisions and to direct supportive care while maintaining client’s independence.

direction of the plan of care/service plan.	3.4 Differentiate between the issue of risk-taking and responsibility for safety, clarify issues of concern with support of supervisor. 3.5 Utilize basic problem solving skills effectively when providing care to clients.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Identify relevant client information using observation/communication skills and report and document findings in accordance with the requirements of employer policies and procedures and all applicable legislation.	4.1 Complete regular and ongoing observations noting and reporting information relevant to the plan of care/service plan. 4.2 Demonstrate the procedures to accurately measure height, weight, vital signs and oxygen saturation and record findings appropriately. 4.3 Perform basic math calculations and conversions. 4.4 Identify potential sources of measurement error in taking vital signs. 4.5 Identify the normal ranges for different age groups, sites used and the factor that affect vital signs. 4.6 Describe the causes, signs and symptoms of skin tears, pressure ulcers, leg/foot ulcers, the treatments and measures to prevent them. 4.7 Define the factors that affect wound healing and discuss potential complications of wound healing. 4.8 Describe the role of the personal support worker in observing wounds and wound drainage. 4.9 Demonstrate the procedure to cleanse simple wounds, apply simple non-sterile dressing, and secure dressing. 4.10 Identify the guidelines, purposes, types, effects and complications of heat and cold applications. 4.11 Identify the factors that affect oxygen needs and the signs and symptoms of hypoxia and abnormal respirations. 4.12 Identify the measures used to promote oxygenation and the devices used to administer oxygen. 4.13 Explain the measures the personal support worker would use to safely assist with oxygen therapy. 4.14 Review the principles and legal obligations of documentation and discuss guidelines to protect privacy and confidentiality in documentation. 4.15 Write clearly and concisely using correct spelling, grammar, medical terminology and abbreviations given in the established policies and procedures when completing documentation/narrative notes. 4.16 Discuss the use of electronic health records and documentation.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Promote and maintain a safe and comfortable environment for clients, their families, self and others including the implementation of infection prevention and control measures and emergency first aid procedures that are in keeping with the plan of	5.1 Identify and report to supervisor any safety risks in the client care setting and take measures to reduce risk of injury to clients, the personal support worker and others. 5.2 Identify equipment and safety measures related to equipment commonly used in client care settings. 5.3 Identify potential fire hazards in a client care setting and actions to take in event of fire. 5.4 Discuss various falls prevention measures in client care



	care/service plan, employer policies and procedures, and all applicable legislation.	setting and report any concerns to appropriate care/service team member.
	Course Outcome 6	Learning Objectives for Course Outcome 6
	6. Assist clients across the lifespan with routine activities of daily living by applying basic knowledge of growth and development, common alterations in functioning, disease prevention, and health promotion and maintenance.	6.1 Demonstrate methods of respectfully supporting client's rights to safety, dignity, autonomy, respect, privacy, and confidentiality in the provision of personal care. 6.2 Assist clients to maximize their ability and minimize the risk of harm, in keeping with client's preferences and the plan of care/service plan. 6.3 Identify enteral feeding methods, equipment, safety measures and signs of therapy complications. 6.4 Identify common intravenous sites, equipment, safety measures and signs of therapy complications. 6.5 Describe urine, stool, and sputum specimen collection procedures.
	Course Outcome 7	Learning Objectives for Course Outcome 7
	7. Assist clients with medication in keeping with the direction of the plan of care/service plan and under the direction and monitoring of a regulated health professional or most accountable person and in accordance with all applicable legislation and employer's policies.	7.1 Identify how to assist clients with medication in compliance with all applicable legislation, agency policies and the role of the personal support worker. 7.2 Explain the difference between the role of the regulated professional and the role of the unregulated health provider related to medications. 7.3 Describe the various forms and routes of administration for medications. 7.4 Follow directions in the plan of care/service plan and act in accordance with all applicable legislation in the provision of assistance with oral, ear, eye, nose and topical medications. 7.5 Read and comprehend drug label information. 7.6 Discuss the principles of safe medication assistance practice. 7.7 Exhibit the required dexterity assist with medications. 7.8 Identify how to store medications safely according to instructions. 7.9 Observe, record and report assistance provided with medication and client's responses in accordance with employer's policy and procedures and all applicable legislation. 7.10 Identify and document any noted changes in client's behaviors and/or condition, report changes to the registered staff or most accountable person. 7.11 Identify various methods of documentation regarding medication assistance using appropriate reporting forms (e.g. medication administration record (MAR), progress note).
	Course Outcome 8	Learning Objectives for Course Outcome 8
	8. Assist with household management tasks and instrumental activities of daily living in accordance with the plan of care/service plan and considering the preferences, comfort and	8.1 Demonstrate household management services that promote client's health, independence, safety and comfort. 8.2 Incorporate client's preferences in the provision of household management tasks and support the client's involvement in household activities based on client's wishes and the direction of the plan of care/service plan. 8.3 Organize (in accordance with client's priorities and



safety of clients, families and significant others.

preferences as well as principles of time management) the various tasks of the home visit so as to minimize effort and resource use.

8.4 Provide information to appropriate interprofessional team member to develop and/or update the plan of care/service plan as per employer's policies and procedures.

8.5 Perform general household tasks, safely operate and care for standard household equipment in a variety of care settings including homes and schools.

8.6 Follow the established policies, procedures, and the manufacturer's guidelines relevant to household equipment, appliances and product use and disposal.

8.7 Identify and utilize routine practices/infection control practices related to environmental controls and minimizing microorganisms in the environment e.g., equipment and work area cleaning, disposal of waste (including sharps) and hand hygiene.

8.8 Prepare meals in accordance with the plan of care/service plan considering client's directions, dietary restrictions, cultural practices, preferences, food allergies or sensitivities, storage and cooking facilities.

8.9 Store and handle food safely.

8.10 Follow a recipe and make common substitutions for ingredients.

8.11 Serve food so as to be appealing to clients with regard to presentation, temperature and portion size.

Date:

August 1, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

